**"Подготовка к путешествию”**

Класс: 6

Тема: Природа

Коммуникативная ситуация урока: Составление плана-маршрута

Место в системе уроков по данной теме: 7-ой урок по теме.

Цель: формирование коммуникативной компетенции по теме “Nature” в рамках коммуникативной ситуации урока “Подготовка к путешествию”

Задачи:

содействовать развитию памяти и внимания, логического и творческого мышления, способности учащихся к абстрагированию, сравнению и обобщению;

Создать условия для развития чувства уважения к другим, интереса к изучению природы и достопримечательностей Минска.

Предполагаемый результат: предполагается, что к окончанию урока учащиеся смогут воспроизвести монологический рассказ в объёме не менее 6 реплик.

Форма проведения: интеллектуальная игра с элементами беседы учащихся

Методы обучения: словесный, наглядный, практический.

Оборудование: иллюстрации, раздаточный материал, презентация.

**Ход мероприятия**

1. **Организационно-мотивационный этап.**

Good morning, dear friends. Glad to see you. You have read and studied much about Belarusian nature, about plants and animals. What do you think, what will we do today? Let’s start our lesson, where we will pack everything we need for a trip and make a route of it. So today you need to read the papers that you have on your tables. For that you are divided into 3 groups. Let’s name your groups. The captains are \_\_\_\_\_\_\_. Your task is to read the text, choose three sights and make a map of your trip. Then the captain will come in front of the class, show your map and present your route.

Listen to our rules carefully: 1. Always support each other. 2. Be polite. 3. Listen carefully. 4. Never interrupt each other.

Now repeat the rules. Lera, what is the first rule? Maksim, the second rule? Vasilina, the third? Nastya, the fourth rule?

1. **Операционно-познавательный этап.**

Предтекстовый этап: Answer my questions please: What famous sights do you know? Have you ever visited Minsk? Do you know any Minsk sights?

**Presentation**

Surrounded

Scientific

Main

Outstanding

Square

**The definition game.** Now let’s play the definition game. You should guess the word by its definition.

Well done!

Текстовый этап: Now you have 6 minutes to read the texts and choose 3 sights to make your route.

Time’s up! Now you have 10 minutes to draw and make a presentation of your route. The captain should present it. Others should draw a picture of your route and ask questions to other captains.

1. **Операционно-деятельностный этап.**

Time’s up! Captains, please! Present your routes.

Thank you, but are you able to go on a trip? Let’s try to do it. Open your books at page 41, ex. 1. Now ex. 2.

The next task for you is: each of you should tell what you’ve packed Do it in your group and use the help box. You have 3 minutes.

But remember: in this task you can choose only 7 things and write them down.

**Help box:** *I’ve just packed, I haven’t packed,*

*Words: ticket, food, book, phone, t-shirt, water, shoes, suitcase, cat, hat.*

Let’s compare your lists.

1. **Рефлексивно-оценочный этап.**

Now let’s sum up the results of your work today. Come to the board and choose the smile, then stick it to the line. How far are you on your route?

**Your homework will to be to ex. 2c. at page 42.**

Dear friends, thank you for your work. The lesson is over.